Sparrows Point Middle School Re-Do Policy

Grades are based upon a body of evidence that reflects a student’s achievement of course standards. **Body of Evidence**: No. Rule 5210 defines Body of Evidence as including “assessment products such as unit assessments, end-of-course assessments, homework, assignments, presentations, products, observations, and/or performance tasks such as discussion, recitation, simulation, construction, movement, procedure, or demonstration of skill.” A teacher should determine if a piece of evidence is part of the body of evidence based on how the results of the assignment are being used. Again, if it isn’t practice (during instruction), and takes place after instruction and feedback, and is aligned to the standards or course expectations, then it is considered summative in nature, and can be included in the body of evidence. The “Graded” areas of the grade book should not be solely comprised of traditional “tests.”

Providing students additional learning opportunities throughout a unit supports best practices in student learning and better prepares students for college and career readiness. Students increase their level of understanding by receiving and acting on descriptive feedback (Hattie, 2009).

Thus, as part of the formative assessment process, students must be allowed additional learning opportunities to improve their performance. Descriptive feedback needs to be provided and students must engage in new learning opportunities prior to reassessing or turning in an assignment for the second or third time.

Simply providing students the exact same assignment, without feedback and next steps, will not increase learning. Throughout a unit, as part of the formative assessment process students should be encouraged to resubmit assignments and/or assessments or parts of understanding and or new learning.

All content areas will provide multiple opportunities for students to demonstrate mastery. Please speak with your child’s teachers to inquire about the specific timeline and criteria.